

Lorenzo de Zavala
Targeted Improvement Plan
2017 – 2018

Problem Statement 1:

Teachers lack a systemic approach to effectively address rigor and student engagement in the classroom on a daily basis with the appropriate administrative follow-up for implementation.

Root Cause 1:

Teachers have not had enough training and/or consistent administrative follow-up.

Annual Goal:

100% of the staff will be trained in rigor and student engagement strategies to be implemented in class so that student achievement is increased to meet state standards in all tested state assessments.

Strategy:

Student engagement and rigor will be provided by the following: Differentiated Instruction, ESC 20 Support in Reading, Mathematics, and Writing, and by using the district curriculum documents for planning and delivery of instruction. Consistent follow-up will be provided by administration on the implementation of the strategies.

Problem Statement 2:

The school lacks in systems impacting effective collaboration and teamwork.

Root Cause 2:

Lack of effective lesson planning and use of student data in a collaborative manner to better address student needs.

Annual Goal:

100% of teachers will be involved in planning collaboratively and participating in a PLC.

Strategy:

PLC's will be established and teachers will meet weekly to review data, student needs, and develop differentiated plans involving active learning and rigor.

Problem Statement 3:

The campus has failed to meet state accountability for the past 6 years.

Root Cause 3:

There was a lack of instructional rigor, lack of teacher buy-in and lack of a structured monitoring system to align and strengthen instruction.

Annual Goal:

The campus will meet 100% of state accountability standards as measured by each domain at the end of the 2017 – 2018 school year.

Strategy:

Develop and implement a structured data-driven instructional plan to impact instruction and increase STAAR assessment scores for all students.

The plan has specific interventions and data monitoring sources broken down into four Quarters: Quarter 1: August – October; Quarter 2: November – January; Quarter 3: February – March; and Quarter 4: April – June. Each quarter requires campus administration to monitor the progress of each intervention.

This is just an overview of the Targeted Improvement Plan for Lorenzo de Zavala. The entire plan is available at the campus office should anyone have any questions about this plan.